

5
英
語

松蔭大学附属
松蔭高等学校

令和5年度 松蔭大学附属 松蔭高等学校 入学試験問題

英 語

○ 注 意

1. 問題は[A]から[E]までで、12ページにわたって印刷してあります。
2. 指示があるまで中を見てはいけません。
3. 考査時間は50分です。
4. 解答はすべて解答用紙に明確に記入し、解答用紙と問題用紙は、別々に提出しなさい。
5. 解答をなおすときは、きれいに消してから新しい解答を書きなさい。
6. 考査番号、氏名を解答用紙のきめられた欄に記入しなさい。

A 次の英文を読んで、後の各問いに答えなさい。

アメリカ大使のオーティス夫妻 (Mr. and Mrs. Otis) はイギリスにあるカンターヴィル屋敷を購入し、4人の子ども——長男のワシントン (Washington)、長女のヴァージニア (Virginia)、そして末の双子の男の子たちとともに引っ越してきました。この屋敷は何度洗剤で落としても浮き出てくる血痕があったり、がいこつや幽霊が現れたりする屋敷として有名です。一家が引っ越して5日目の夜、彼らは初めて鎖を引かずるカンターヴィルの幽霊 (the Canterville Ghost) に出会いました。オーティス氏は鎖が音を立てないよう油を渡しましたが、双子のいたずらもあり、幽霊を怒らせてしまいました。

When the Otis family met at breakfast the next morning, they discussed the Ghost for a while. Mr. Otis was a little irritated^{*1} because the bottle of oil was not accepted by the Ghost. "I don't want to hurt the Ghost at all and, because he has been in this house for a long time, I don't think ① (at him / good manners / is / it / throw pillows / to)." The twins laughed at this opinion. He continued, "If he doesn't want to use the oil, we will have to take his chains from him. We can't sleep with such a noise from outside the bedrooms."

For the rest of the week, however, they didn't hear the noise. The only thing that interested them was that the bloodstain on the library floor was renewed every morning, though it was cleaned off every day. ② This certainly was very strange, because the door was always locked at night by Mr. Otis, and the windows were kept locked all the time. Furthermore^{*2}, the color of the stain changed. Some mornings it was a dark red, then it would be a light red, then a vivid purple, and a bright emerald green. The Otis family found these changes interesting, and every evening they talked about what color it would be the following morning. The only person who did not enter the discussion was little Virginia. For some reasons, she was always very unhappy at the

sight of the bloodstain, and ③ almost cried the morning it was emerald green.

The second appearance of the Ghost was on Sunday night. Soon after they went to bed, the family were suddenly surprised by ④ a fearful sound in the hall. They hurried downstairs and found a large, old suit of armor.^{*3} It fell onto the stone floor from its stand, and the Canterville Ghost was sitting in a large chair. He rubbed^{*4} his knees with an angry expression on his face. The twins brought their pea-shooters^{*5} with them, and began ⑤ to shoot small paper balls at him. Mr. Otis took out his handgun and called, "Hold up your hands!" The Ghost ⑥ cried out with anger, and swept through^{*6} them like a mist. He put out the oldest son's candle as he passed, and so they were left in total darkness. When he reached the top of the stairs, he decided to shout with his horrible laughter. He knew that his laughter was very useful. So, he laughed his ⑦ horrible laugh, till the old roof rang and rang again. However, as soon as the fearful echo stopped, the door opened and Mrs. Otis came out in a light blue dressing gown. "I am afraid you are not feeling well," she said. "I have brought you a bottle of medicine. If you have trouble with your stomach, it will help you feel ⑧ well soon." ⑨ The Ghost looked at her very angrily and began at once to prepare to turn himself into a large black dog. It was one of his tricks which frightened people. However, the sound of approaching footsteps made him uneasy^{*7}. He just became a weak light and disappeared with a deep ghostly cry just before the twins could come up to him.

When he reached his room, ⑩ he was tired out and felt sick. The ⑪ rudeness of the twins, and the materialism^{*8} of Mrs. Otis, were naturally irritating, but the things which really made him weak was that he was not able to wear the suit of armor. He hoped that even modern Americans would be shocked by the sight of a ghost in ⑫ armor. Besides, it was his own suit. He wore it with great success at the famous tournament, and was even congratulated highly on it by Queen Elizabeth herself. But when he put it on, he

could not stand the weight of the armor, and fell heavily on the stone floor and injured both his knees and hit his right hand.

(注)

- | | |
|--------------------|---|
| *1 be irritated | いらいらしている |
| *2 furthermore | さらに |
| *3 a suit of armor | ひとそろいのよろい |
| *4 rub | ～をこする、さする |
| *5 pea-shooters | (おもちゃの) 豆鉄砲 |
| *6 sweep through | ～を通り抜ける |
| *7 uneasy | 不安な |
| *8 materialism | 物質主義(幽霊のような精神的なものではなく、実際にあるものが世界を支配しているという考え) |

問1 下線部①が「彼にまくらを投げつけるのが良い行儀である」という意味になるように英語を並びかえなさい。

問2 下線部②に関して、その現象がおかしいと感じる理由として当てはまらないものを選び、記号で答えなさい。

- あ 血痕の色が変化するから
- い 夜はMr. Otisがとびらに鍵をかけるのに血痕が現れるから
- う Virginiaの様子がおかしいから
- え 窓はいつも閉まっているのに血痕が現れるから

問3 下線部③の訳として、最も適切なものを選び、記号で答えなさい。

- あ すでに泣いていた
- い 泣き出してしまった
- う いつも泣いていた
- え 泣き出しそうだった

問4 下線部④に関して、何の音なのか。25字以内の日本語で具体的に答えなさい。

問5 下線部⑤と同じ用法を含む文章を次から選び、記号で答えなさい。

あ I studied hard to become a doctor.

い I like to play soccer.

う I don't have time to sleep.

問6 下線部⑥と同じ意味の動詞を本文中から抜き出し、次の文章に合うように正しい形にして答えなさい。

The Ghost () with anger, and swept through them like a mist.

問7 下線部⑦を最上級に、下線部⑧を比較級にしなさい。

問8 下線部⑨に関して、幽霊がオーティス夫人に対して怒っている理由として正しいものを選び、記号で答えなさい。

あ Mrs. Otisが幽霊の笑い声に怖がらず、薬を勧めてきたから

い Mrs. Otisが双子を叱らなかったから

う Mrs. Otisがいきなり部屋から出てきたから

問9 下線部⑩に関して、幽霊がそう思っている本当の理由として正しいものを選び、記号で答えなさい。

あ 双子のいたずらが怖いから

い よろいを着られなかったから

う 巨大な黒い犬に変身できなかったから

え Mr. Otisに銃を向けられたから

問10 本文を参考にし、下線部⑪rudenessの意味として適切なものを選び、記号で答えなさい。

あ 自信のなさ い 賢さ う 用意周到さ え 無礼さ

問11 下線部⑫を詳しく説明している次の文の()に適する方を選び、記号で答えなさい。

あのよろいは (1)(あ 先祖 / い 自分) のもので、そのよろいを着て
(2)(あ 成功 / い 挑戦) した競技会で、エリザベス女王に
(3)(あ 祝われた / い 認められた)。

問12 本文の内容に合っているものには○を、異なっているものには×を書きなさい。

あ 幽霊は鎖を外したので、音がしなくなった

い 血痕は赤から紫、緑へと変化した

う 幽霊は胃の調子が悪くて不機嫌である

え 幽霊は両膝と右手をけがした

B 次の各問いに答えなさい。

A) 次の英語(句)を意味が通るように並べかえた時、①から⑥にくるものをそれぞれ記号で答えなさい。ただし、文頭の語も小文字にしてあります。

1 We (あ not/い heard/う him/え have/お from/か since) last year.
We _____ ① _____ ② last year.

2 I (あ go/い you/う at/え want/お to/か shopping) the supermarket.
I _____ ③ _____ ④ _____ the supermarket.

3 (あ named/い baby/う they/え their/お John).
_____ ⑤ _____ ⑥ _____

B) 次の()に最も適切なものを選び、記号で答えなさい。

1 If I (あ am/い were/う would be) in your place, I would go to New York.

2 I asked him (あ go/い to go/う going).

3 (あ Listen/い Listens/う Listening) to music is a lot of fun.

4 (あ Is/い Are/う Does) English spoken in Australia?

5 He is interested in (あ playing/い play/う to play) football.

6 She is the girl (あ when/い that/う which) I know well.

7 Ken can run (あ fastest/い faster/う fast) than Mary.

8 Look at the (あ sleep/い slept/う sleeping) baby.

C) 次の(A)と(B)の文がほぼ同じ意味になるように、()に適切な英語を1語ずつ書きなさい。

1 (A) That hat is so small that I cannot wear it.
(B) That hat is () small for me () wear.

2 (A) It rains a lot in June.
(B) We () () rain in June.

3 (A) Let's go to the park.
(B) () () go to the park?

4 (A) My father usually drives to his office.
(B) My father usually goes to his office () ().

5 (A) Mr. Takano has a son and a daughter. They are good students.
(B) Mr. Takano's () are good students.

C AkikoとTaizoはグラフを見ながら、団体スポーツをする学生の人数の変化について会話をしています。会話文を読み、あとの各問いに答えなさい。

Akiko : Did you ever play team sports when you were a student?

Taizo : Yes, I played soccer when I was a junior high school student.

Akiko : That's nice, but did you know many Japanese students don't want to play any team sports?

Taizo : Oh, really?

Akiko : The graph shows the number of students who play team sports. Each line shows baseball, soccer, softball, and volleyball.

Taizo : Wow, the number of people who enjoy these team sports has gone down with the exception*1 of one sport— soccer. Why was soccer so popular?

Akiko : Because the professional soccer league started in 1996, and soccer became popular among students.

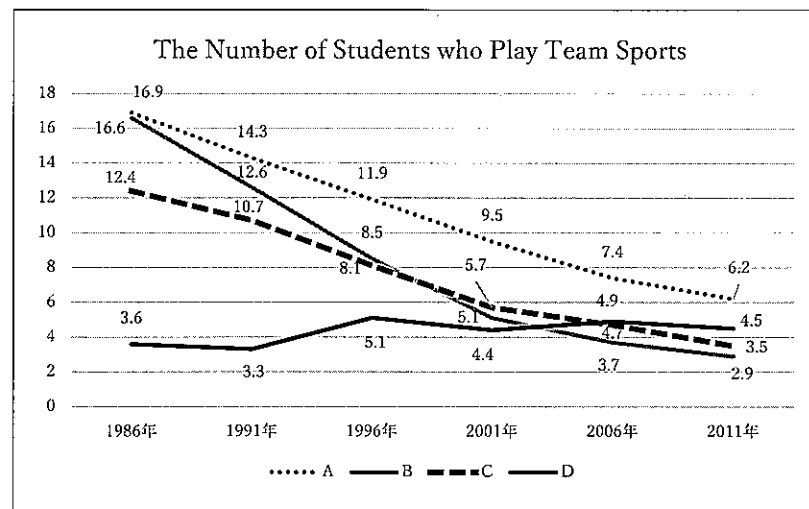
Taizo : How about softball? I was really moved by the Olympic games in 2008 in Beijing.

Akiko : It has as many people as baseball in 1986, but it had the biggest fall between 1986 and 2011. The number was less than half of baseball in 2011.

Taizo : That's too bad. I hope more students are interested in softball.

(注)

*1 exception 以外



(1) Choose the correct set of sports.

- ① A : Softball B : Volleyball C : Baseball D : Soccer
 ② A : Baseball B : soccer C : Volleyball D : Softball
 ③ A : Baseball B : Softball C : Volleyball D : Soccer
 ④ A : Softball B : Baseball C : Soccer D : Volleyball

(2) Which sport had an increase in the number of players?

- ① Volleyball ② Baseball ③ Softball ④ Soccer

(3) Fill in the blank below.

▷ The number of () players is more than double the number of softball players in 2011.

- ① Baseball ② Softball ③ Soccer ④ Volleyball

D 会話文を読み、各問いに答えなさい。

(A) Where are they talking?

(1) A : Excuse me, how can I keep these books?

B : For two weeks. You can borrow five books at one time.

A : I see. Do you have any DVDs?

B : Yes, the DVD section is around the corner.

あ at a library

い at a supermarket

う at a bookstore

(2) A : May I take your order?

B : Yes, I'd like a steak and green salad.

A : Would you like anything else?

B : That's all.

あ at an airport

い at a gym

う at a restaurant

(B) Who are A and B?

(3) A : Can I help you find something?

B : Yes, I'm looking for a yellow T-shirt.

A : It's on the second floor.

あ A : clerk B : customer

い A : teacher B : student

う A : doctor B : nurse

(4) A : Why didn't you do your homework?

B : I'm sorry. I had a headache and went to bed early last night.

A : I see. Please give it to me tomorrow.

あ A : doctor B : patient

い A : teacher B : student

う A : mother B : daughter

E 次の問いに自分のことに関して英語で答えなさい。それを選んだ理由を含めた3文以上の英文で書くこと。

What is your favorite subject?

英語 解答用紙

○解答のみ記入しなさい

A												
問1												
問2	問3											
問4												
問5	問6						問7	⑦				
問8	問9	問10										
問11	(1)	(2)	(3)	問12	あ	い	う	え				

B											
A)	1	①	②	2	③	④	3	⑤	⑥		
B)	1	2	3	4	5	6	7				
	8										
C)	1						2				
	3						4				
	5										

C			
(1)	(2)	(3)	

D			
(1)	(2)	(3)	(4)

E											
<hr/>											
<hr/>											

番号	考査号	番	氏名	得点
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